



Name: _____

Class: _____

Attendance: _____

Date: _____

Communication – Language and Literacy	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
Talking				
Listening				
Reading – fluency and expression				
Reading – comprehension and understanding				
Spelling				
Writing				
Handwriting				
Grammar and Punctuation				
Additional Comments:				
Level of progression (P4 only): *	Could Improve		Good	Very Good
Attitude to learning/Effort shown				

Using Mathematics -Mathematics/Numeracy	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
Understanding and applying mathematical concepts in:				
Number				
Measures				
Shape and Space				
Handling Data				
Mental Maths strategies/recall of number facts				
Decision making/problem solving/reasoning				
Additional Comments:				
Level of progression (P4 only): *	Could Improve		Good	Very Good
Attitude to learning/Effort shown				

Using I.C.T.	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
Logs on independently and saves work				
Finds, selects and uses information from a digital source				
Talks about and makes improvements to their work				
Expresses and edits ideas using text and images				
Additional Comments:				
Level of progression (P4 only): *				

The World Around Us (Science and Technology/Geography/History)	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent

Personal Development & Mutual Understanding	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent

Physical Development and Movement	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent

The Arts	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
Music				
Art				
Drama				

Thinking Skills and Personal Capabilities	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
Managing Information				
Being Creative				
Thinking, Problem Solving and Decision Making				
Working with others				
Self-Management				

Focus for development:

Interests, strengths and general comments:

Standardised Scores (SS)		
Test	%	SS
SWST (SS Spelling test)	-	
NGRT (SS Reading test)	-	
PTE (SS English test)	-	
PTM (SS Maths test)		
Reading Age	<u>Years</u> : <u>Months</u>	

Principal's Comment:

NEXT YEAR'S TEACHER:

CLASS TEACHER: _____

PRINCIPAL: _____